

NILD Educational Therapy

The National Institute for Learning Development (NILD) was founded in 1982. Educational tools for learning were developed to offer hope for children who struggle to learn. The goal of the Educational Therapy Program is to equip individuals with learning disabilities to succeed academically and in life as independent learners.

NILD Educational Therapy differs from tutoring in that cognitive and perceptual weaknesses are strengthened to support independent learning. This approach is individualized and intensive mediated learning. Compensatory techniques are avoided. In addition, Educational Therapy is based on six distinctives:

- Deficit Stimulation – strengthening learning skills
- Non-Tutorial – learning skills, not specific content
- Integrative – stimulating both perceptual and academic skills
- Individual and Intense – affecting cognitive change through skilled mediation
- Parental Involvement – providing continued stimulation at home
- All-Age Inclusive – enhancing thinking for individuals at all stages of life

(NILD – The Parent's Guide)

Many of NILD's techniques were developed through the work of pioneers in the field of learning disorders, such as Archie Silver, M.D. and Rosa Hagin, Ph.D. at Bellevue Medical Center in New York. In 1973, these techniques were introduced into a school setting. NILD is currently an international organization with over 1000 active programs in 45 states and 46 countries.

(NILD – The Parent's Guide).

Educational therapy is a three to five-year commitment, depending on the needs of the student. Some students may need more time to bring them to the point of independent learning.

The costs for the I Can Discovery Program – Educational Therapy include:

- Testing fee - \$425
- Registration fee - \$150
- Tuition - \$5000
- Purchase of a chalkboard and chalk